



CLINICAL PROFESSIONAL PRACTICE SCHOLAR POSITION DESCRIPTION

Position	Lecturer in Nursing		
Position Number	1932A01	Level/ Classification	ACLEB
Reports to	Head of Discipline		
Division	Nursing		
College	Science, Health, Engineering & Education		

Position Purpose

A Lecturer Level B is expected to contribute to the teaching effort of the College through the preparation, coordination and delivery of lectures, tutorials and other relevant forms of teaching activities, including clinical supervision. They are also expected to perform a range of administrative and service functions within the Discipline and across the University, in addition to developing scholarly and/or research outputs and undertaking professional activities relevant to the discipline.

About Murdoch University

Murdoch University helps people discover how to make a difference, through education and research endeavor, and remains one of the most inclusive universities in the country, providing students with quality education and recognised academic standing within an engaging and caring environment. We are a university for all, irrespective of background and social standing with a focus on social equity, self-direction and freedom of thought and belief.

With strong links to government, business and the community, Murdoch University helps people discover how to make a difference. We are a young, innovative and enterprising university with more than 23,000 students and 1,700 staff across Perth, Singapore and Dubai. We are committed to high quality education, innovative research, and strong community engagement both locally and internationally.

Our [Strategic Plan and Future Horizon 2017-2027](#) outlines an ambitious blueprint for development and growth, with a focus on one purpose: to be a creative force for current and future generations.

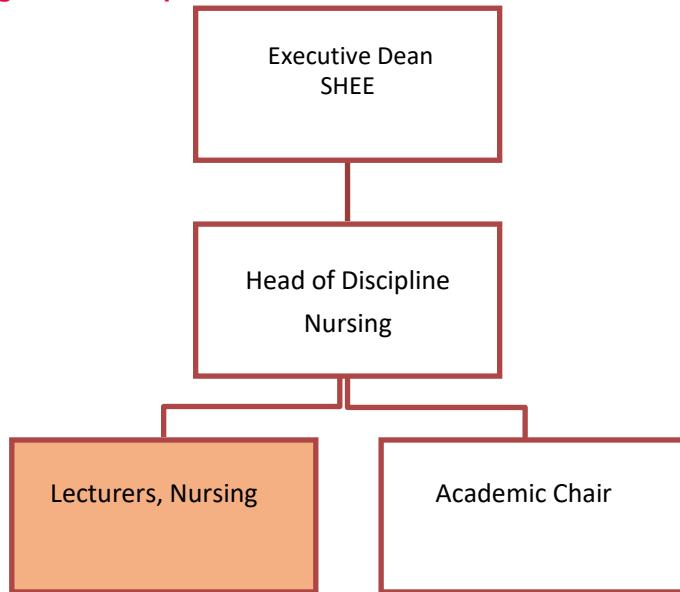
We are clear about our two core goals: to educate free thinkers who thrive in society and are sought after by employers; and, to provide life changing solutions for the world's big challenges through our outstanding translational research and innovative practice.

About the Work Area

The Discipline of Nursing is situated within the College of Science, Health, Engineering and Education (SHEE) and was first established in 2004 at our regional Mandurah campus (70km from the CBD) to service the needs of communities in Perth's rapidly growing South-Western corridor. Enrolments grew significantly in following years and the Discipline expanded to the Perth campus in 2016. The Discipline currently has in excess of 1500 students over both campuses, who are predominantly serviced by the Bachelor of Nursing

program. Postgraduate programs are also growing, with offerings in Health Care Management and a joint MBA, Gerontological Healthcare, Research Training and Higher Degrees by Research. The Nursing Team is a highly motivated, innovative and cohesive academic group, whose track record in the delivery of quality teaching and Nursing research is evidenced by 10 of our 22 academics having each won either, or in combination, national, state, university and industry teaching, research and nursing excellence awards over the last 4 years. We are also rated well above the national average in the Quality Indicators for Learning & Teaching (QILT) Surveys for teaching practices, resources, skills development, and overall satisfaction, and have received 5 stars for Student Support in the Good Universities Guide. MU Nursing also has strong clinical partnerships across a wide range of areas throughout the state, along with national and international research collaborations, through which we aim to provide high quality scholarship and learning experiences for our students.

Reporting Relationships



Key Responsibilities / Duties

1. Contribute to teaching, including preparing and delivering lectures, tutorials, seminars, practical classes, demonstrations, workshops, research supervision, and marking and assessments.
2. Actively engage in curriculum and teaching quality and innovation, working with students and staff in discipline initiatives to improve the quality of learning and teaching.
3. Consult with, and provide advice to, undergraduate, postgraduate and HDR students, demonstrating the ability to create environments that foster learning to engage a diverse range of students.
4. Engage with, and contribute to the College, the University, the Profession and the Discipline.
5. Contribute to research, individually and as a member of a team, and produce quality research publications, journal articles, books or chapters, and other outputs.
6. Successfully supervise Masters by Coursework projects and HDR students, as relevant.
7. Participate in the University's Academic Contribution Development Review (ACDR).
8. Undertake such other duties as determined by the Head of Discipline.

Guiding Principles and Values / Code of Ethics and Code of Conduct

The founding principles upon which Murdoch University was established continue unabated today. We continue to be guided by the principles of:

- Equity and Social Justice
- Opportunity
- Sustainability
- Global Responsibility

These Murdoch principles come to life through our culture as evidenced by being an institution where the following are clear:

- Integrity
- Respect and Diversity
- Purpose
- Excellence and Future-focus

All staff will comply with the University's Code of Ethics and Code of Conduct and demonstrate a commitment to its Equity, Diversity and Safety principles and the general capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results.

All Staff are to complete a Contribution Development Review Annually. Details of the University policies on Development Review can be accessed [here](#). A commencing Development Review should be completed within 3 months of commencement.

Selection Criteria

1. Current registration with the Australian Health Practitioner Regulation Agency as a Registered Nurse.
2. A masters or PhD degree in an area relevant to appointment, with evidence of completed professional education related to clinical supervision.
3. Demonstrated experience in nursing education, with evidence of positive student and colleague feedback.
4. Understanding of, and commitment to, evidence-based teaching; and demonstrated knowledge of contemporary approaches to curriculum and pedagogy related to nursing education
5. Well-developed interpersonal skills and the ability to work effectively as a member of an interdisciplinary and collegial team
6. Demonstrated ability to work under broad direction only while exercising initiative in undertaking responsibilities
7. Readiness for contributing to discipline related scholarship, grant applications and peer reviewed publications, either independently or as part of a research team
8. Demonstrated high levels of numeracy and written and oral communication skills in English.
9. Willingness and ability to travel and teach across campuses, and to work outside normal office hours

Work Requirements

1. The occupant of this position will also be required to undertake a criminal record check in accordance with the University's Criminal Record Screening Procedure
2. A willingness and ability to travel between campuses, on a regular basis, and nationally and internationally as required
3. An ability to work outside of normal office hours when required.
4. Be able to provide evidence of appropriate vaccination or immunity in accordance with the University's Immunisation Policy.
5. An Australian residency or possession of a valid visa with work entitlement in Australia.

6. This role has been identified as requiring mandatory COVID19 Vaccination. You will be required to provide evidence of appropriate vaccination for COVID-19 in accordance with the relevant government mandate (or formally granted medical exemption) to be employed in this position.

Probationary Review

This position may be subject to a probationary period, during which time the academic staff member is required to meet set probationary objectives and pass a probationary review. Probationary objectives are set following appointment to the position and confirmed at the first Academic Contribution Development Review (ACDR).

Academic Career Framework

Murdoch University's Academic Career Framework provides a transparent, equitable and consistent approach to probation and promotion as well as outcome and workload expectations. Please refer to the Murdoch University Academic Career Framework for performance criteria and expectations for all academic positions.